



Family History Library

Summer of Sleuthing—Saving Our Stories

Preschool Children's Family History Summer Challenges

SOS! Your ancestors can be lost in time if you don't do something to remember them. You can "throw them a line" by learning about them and their lives.

We hope that completing these challenges will help you develop a greater love for your family.

Do at least *six* projects to complete the Summer of Sleuthing Challenges

Have a parent initial on the line when you complete a challenge. Have your parents help you with the challenges if needed.

____ **P-1** Color the Sleuthing Family picture found in the activities folder. Write your name and the date on the picture.

____ **P-2** Draw faces on the Picture Pedigree Charts that are found in the Activities folder. Write the name, birth date and birthplace for you, your parents, and your grandparents.

____ **P-3** Draw a picture of your house. Draw yourself, your family, and your pets standing in front of your house. Write your name and the names of your family and pets on the picture. Add the date.

____ **P-4** If a member of your family is going to do a service project for an older relative, help with it.

____ **P-5** Ask one of your grandparents what he or she was like at your age. Ask what your grandparent remembers most about his or her childhood. If your family has a tape recorder or a digital recorder, record your conversation.

____ **P-6** Place your hands, with your fingers spread, on a piece of construction paper. Have your mom or your dad trace around your hands. Write your name and the date below your hands. On each of your fingers, write a favorite thing. Examples are your favorite color, favorite food, favorite flavor of ice cream, favorite place to visit, and favorite friend. You could also have everyone in your family write his or her name on one of the fingers.

____ **P-7** With your family, visit a cemetery, and help clean an area there. If you have family members buried there, clean around their graves, and copy the information from their markers.

____ **P-8** Talk to your family about an ancestor who left their native country. Why did they

leave? Did they want to be able to go to a church of their choice? Did they follow other family members there? Why did they feel it was important to leave their native country? Was it hard for them to come? What was life like in the country they came from?